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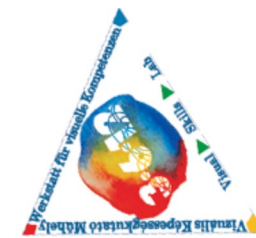
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Developing Visual
Competencies

Special Challenges
in Early Childhood
Education

PATAKY Gabriella

ELTE TÓK
Budapest



European Network
Visual Literacy

ENVIL





DrGabriella PatakyPhD

SCULPTURAL DESIGN AT KINDERGARTEN AGE

A Longitudinal Diagnostic Research in the Light
of Developmental Aspects of the Three-dimensional
Field of Visual Education

N = 815 children age 3-6 in kindergarten/pre-school

Background variables/Questionnaire

Data from the individual children
Data – Circumstantial influence of the kindergarten work spaces
and surrounding inspirational areas.



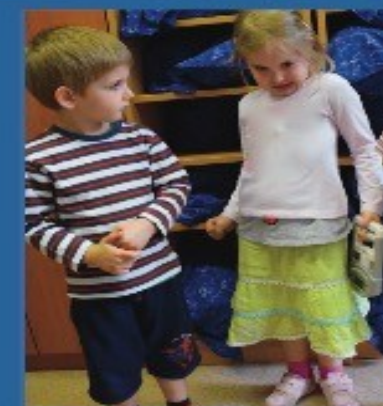
PLASTIC TASK TO EVALUATE VISUAL SKILLS/COMPETENCES:

- 1** Open-ended, free experimentation with the material (malleable substances, e.g. clay, plasticine).

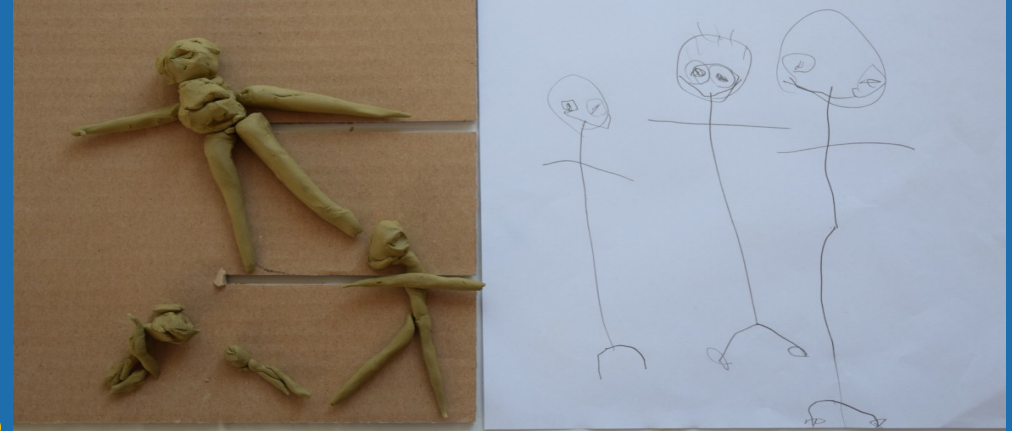
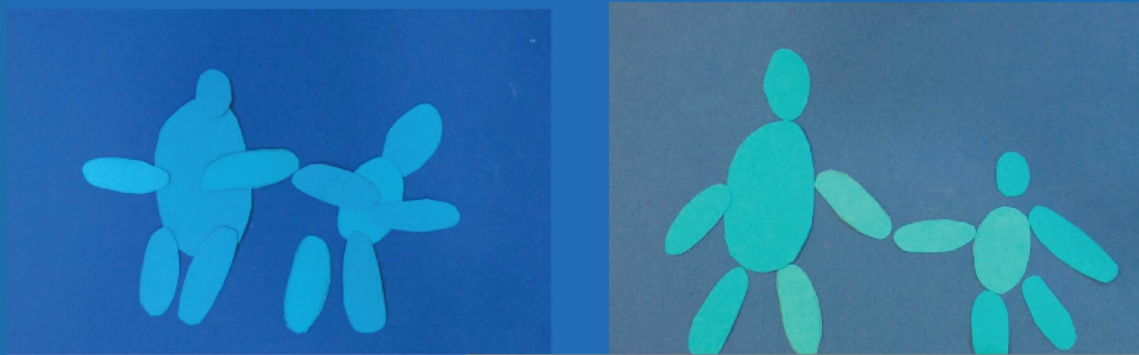


PLASTIC TASK TO EVALUATE VISUAL SKILLS/COMPETENCES:

2 A 'feely' game to test the synchronicity of the tactile and visual senses, plus a secondary task...a game devised to measure manual strength.



Dr Gabriella PATI PhD



COMPARING DRAWINGS AND SCULPTURES

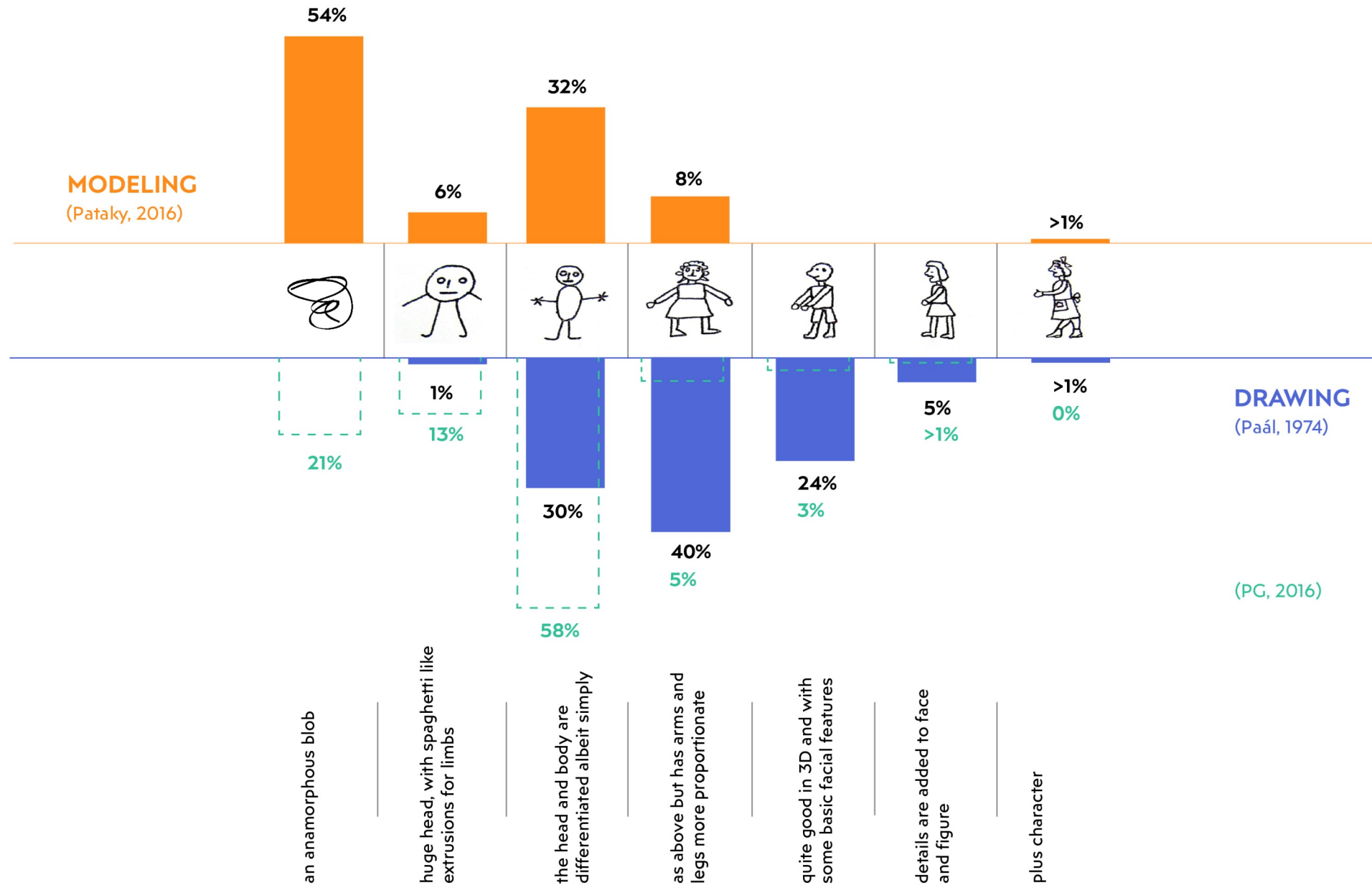
PLASTIC TASK TO EVALUATE VISUAL SKILLS/COMPETENCES:

3 A simple paper puzzle devised to assess recognition of human proportion as perceived at different ages and stages - (the child her/himself (the 'I') with mother and/or father figures).



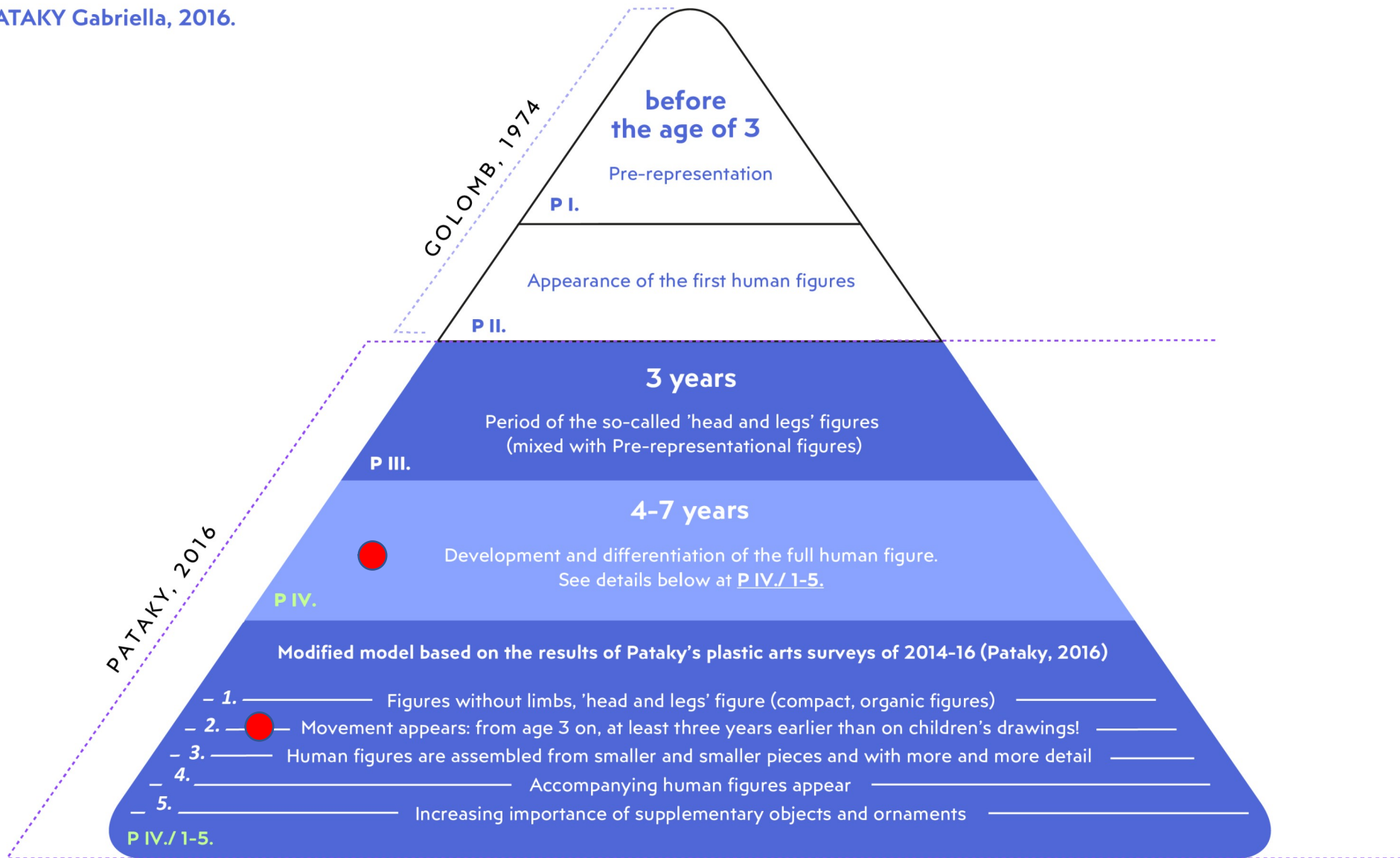
4 To make a human figure from the malleable material.

9. element



DEVELOPMENT OF PLASTIC ART SKILLS BETWEEN 3-7 YEARS OF AGE

PATAKY Gabriella, 2016.



What
teachers
can
do???

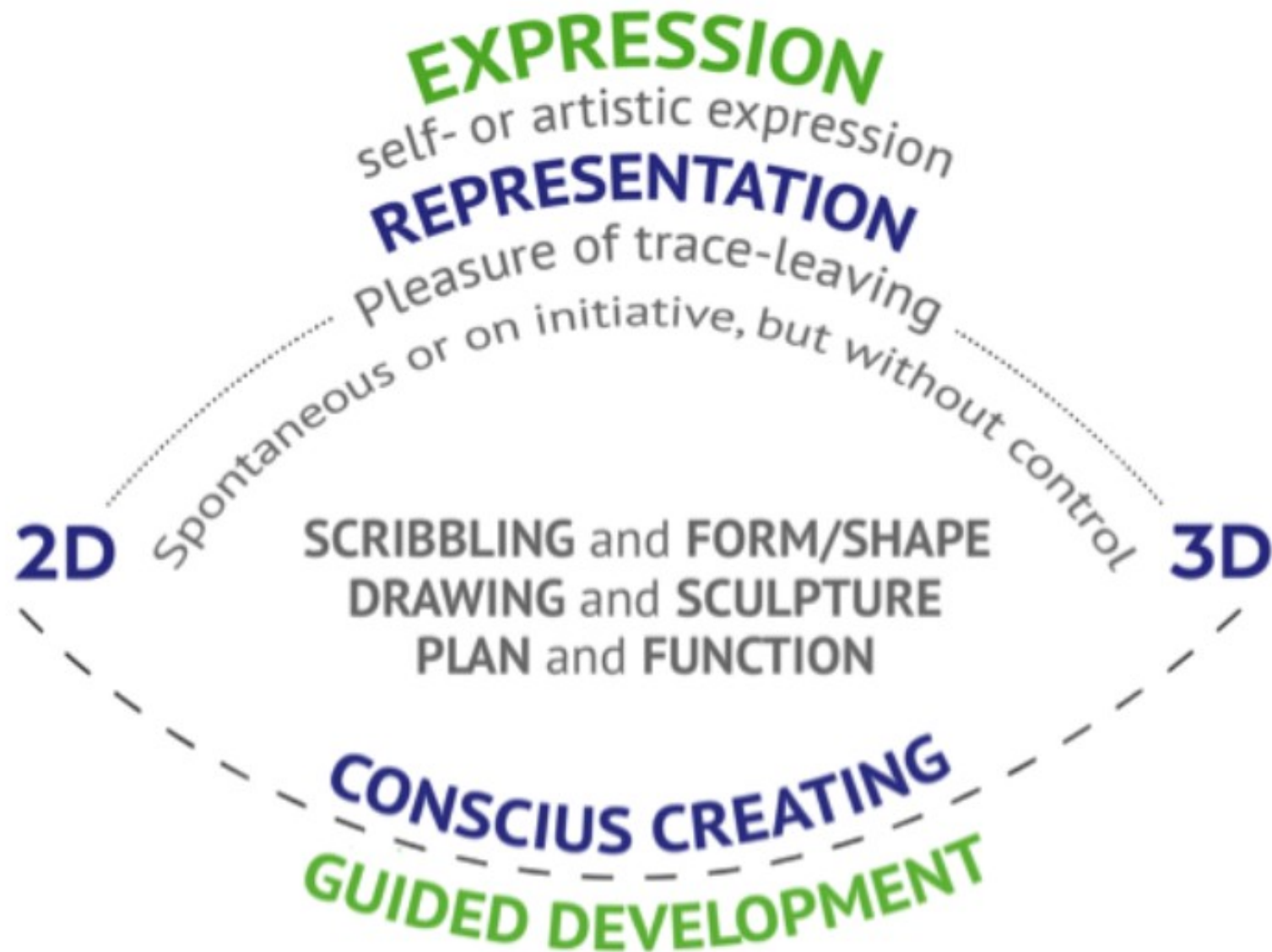
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experiment





(Pataky, 2017)

References:



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