**InSEA Award for Excellence in Praxis**

Application deadline: <insert date>

This award will be presented to an Art Educator or a Collaborative Group who:

* demonstrates that their praxis is aligned with the mission of InSEA to entitle all learners (regardless of age, nationality, or background) to access visual art education that deeply connects them to their world and to their cultural history that inspires knowledge, appreciation, and creation of new horizons that develop new ways of seeing, thinking, doing, and being (InSEA Manifesto, InSEA Website),
* has demonstrated a commitment to multicultural and cross-cultural educational curricula in their schools and communities,
* has demonstrated leadership,
* implements pedagogical approaches that build respect for human dignity and diversity through art, and
* fosters teamwork, collaboration, and communication among diverse constituencies in order to achieve greater understanding of the social and cultural aspects of art and visual culture in education.

Individuals and/or groups receiving this award must be members of InSEA at the time of receiving the award. Candidates meeting a minimum of two of the above criteria can self-nominate or be recommended by other art educators. Nominations should be emailed to <insert World Councilor name> <email address>, <insert Region> World Councilor.

**International Society for Education Through Art**

**AWARD for Excellence in Praxis Nomination Form**

Application deadline: <insert date>

This award will be presented to an Art Educator or a Collaborative Group who:

1) demonstrates that their praxis is aligned with the mission of InSEA to entitle all learners (regardless of age, nationality, or background) to access visual art education that deeply connects them to their world and to their cultural history that inspires knowledge, appreciation, and creation of new horizons that develop new ways of seeing, thinking, doing, and being (InSEA Manifesto, InSEA Website),

2) has demonstrated a commitment to multicultural and cross-cultural educational curricula in their schools and communities,

3) has demonstrated leadership,

4) implements pedagogical approaches that build respect for human dignity and diversity through art, and

5) fosters teamwork, collaboration, and communication among diverse constituencies in order to achieve greater understanding of the social and cultural aspects of art and visual culture in education.

Candidates meeting a minimum of two of the above criteria can self-nominate or be recommended by other art educators. Individuals and/or groups receiving this award **must be members of InSEA at the time of receiving the award.**

Name of Nominator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Nominator’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate’s Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate’s Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate’s E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Candidate’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Checklist:**

\_\_ E-mail cover letter statement from person nominating the candidate

\_\_ Current curriculum vitae of the nominee

\_\_ Acceptance letter from the nominee with their signature

Nominations should be emailed to <insert World Councilor name> <email address>, <insert Region> World Councilor.