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December 2017



IMAG #5 is Available Now

EIGHTH INTERNATIONAL FORUM OF NGOs IN OFFICIAL PARTNERSHIP WITH UNESCO 7-8 December 2017 Paris, UNESCO HQ "NGOs AND CLIMATE CHANGE ... take urgent action to combat climate change and its impacts through education, sciences, culture and information and communication...



UNESCO CALL:

" Drones and Robots for Peace "

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InSEA Doctoral Research Award in Art Education

DEADLINE To SEND PROPOSALS FOR 2018 AWARD was extended until 1st MARCH 2018 see here how to apply Call Open

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2018 InSEA Events: SAVE THE DATES

April- Cairo; June-Helsinki; July- Santiago do Chile; Kansas and

Tessaloniki; December- Hong Kong!!!

2019: Vancouver- InSEA world Congress.









Cartografías de la Educación Artística y la Multiculturalidad Visual

25, 26, 27 / Julio 2018







The International Journal of Lifelong Learning in Art Education

The Committee on Lifelong Learning, a special interest group of the National Art Education Association (NAEA) is pleased to announce the creation of a peer -reviewed, open source journal entitled, The International Journal of Lifelong Learning in Art Education (IJLIAE), to be published annually. The inaugural issue is scheduled for digital publication November 2018 through Scholars Compass, hosted by the Virginia Commonwealth University and Be Press through a Creative Commons license.

We invite you to submit an article, book/media review, or visual essay to the inaugural issue of the International Journal for Lifelong Learning in Art Education (JILLAE, IJLLAE, is the official, on-line, peer-reviewed, open access journal of the Committee on Lifelong Learning, an interest group of the National Art Education Association (NAEA). LILLAE, published annually, examines educational and cultural policy issues in relation to lifelong learning, arts and aging, adult education, community-based art education, museum-based art education, and intergenerational and transformative arts-based learning. Few if any scholarly journals examine arts learning for the aging or intergenerational populations. Research in the field of arts-based lifelong learning is growing and there is a need for peer-reviewed scholarship. LILLAE seeks to provide a platform for researchers, educators and artists working with these populations to share and develop knowledge through scholarly articles and visual essays.

Submission Guidelines

Manuscripts should be no more than 5,000 words including references and endnotes, but excluding the abstract (150 words maximum, include 3-5 keywords).

Visual essays must include 1000-1500 words of text that argue, analyze, evaluate, or interpret the accompanying images. Images must be submitted as JPEGs. Links to multi-media (video, sound) are also encouraged.

Critical analysis of books and media should be 750-1500 words on topics reflective of ULLAE's mission.

Manuscripts' must be original, not previously published or under consideration elsewhere, and prepared using the APA(6th Edition) style guide. Create an account with Scholars Compass and upload the manuscript with .doc, .doccor .rtf extension electronically at https://scholarscompass.vcu.edu/cgi/submit.cgi?context≡ijllae

Deadline for submission to the inaugural issue, Volume 1, is March 30, 2018, 12:00am, EDT. For more information contact: Senior Editor: Pamela Harris Lawton or Editorial Assistants, Jennifer Schero and Hannah Sions (IULLAE Editor@gmail.com)

