

InSEA Newsletter June 2016

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JUNE 2016






InSEA Election 2016: Nominations

We are looking to receive nominations for members- of the next World Council. If you are willing to be more involved with InSEA and if you have time to give on a volunteer basis, consider to send your [Nomination FORM for World Council 2017-2019](#)





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to access the NEW ISSUE of IJETA 12.2

InSEA Members have access to the on-line version of IJETA (all numbers) .

Members also have a discount of 50% in the hard copies.



2017 Awards: Nominations

Open call for Sir Herbert Read; Mahmoud El-Bassiouny and Edwin Ziegfeld 2017 Awards

Deadline to send the nominations: 1st October 2016

Nominations should be made by current InSEA members and require the preparation of a detailed description of the contribution that the nominee has made along with a justification within the nomination that these contributions are both long-standing and of sufficient quality to warrant the receipt of the award.

[See more information here](#)

Send nomination letter to insea@insea.org



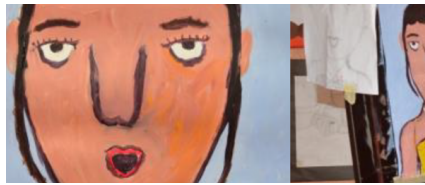
2017 InSEA Doctoral Research Award

Deadline to send the nominations: 1st October 2016

The InSEA Doctoral Research Award intends to recognize outstanding doctoral thesis with no restrictions of language in the field of visual arts and design education. This award recognizes a dissertation of exemplary conceptual, methodological, and literary quality on an important topic for education through the visual arts. See here the [Application Procedures](#)



2016 international week of arts education



[See here the celebrations of the International week of Arts Education](#) (InSEA members events)



Remembering

Noemia de Araújo Varela (Dona Noemia), one of the first InSEA members in Brazil and world Councillor of InSEA who left us in the 8th May 2016.



UNESCO Publications

A new policy paper titled No more excuses, jointly released by the UNESCO Global Education Monitoring (GEM) Report and UN High Commission on Refugees (UNHCR) ahead of the World Humanitarian Summit, reveals new data showing that only 50% of refugee children are in primary school and 25% of refugee adolescents are in secondary school. You can download the paper in English study [under this link](#).

The new publication Keeping History alive – Safeguarding cultural heritage in post-conflict Afghanistan highlights the rich and varied cultural resources of Afghanistan, drawing on selected projects implemented between 2002 and 2013. Contributions from a wide range of specialists offer insights into many famous historic monuments and landscapes, while highlighting aspects of some of the country's lesser-known heritage. Available in English only, you can download this publication [following this link](#).



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Internationa Society For Education Through Art
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R. Padre António Vieira, 76.
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